



2011 Scholarship Status Report

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December 2011

Executive Summary- The College Bound Scholarship is now in its sixth year. The program currently serves 455 participants. As it has since its inception in 2006, the program focuses on three key principles:

- Increase home ownership
- Make education a priority
- Improve the quality of life within the City

During its first year, 2006, the scholarship served 109 students. In 2007, 211 received the scholarship, including 132 new students and 79 returnees. In 2008, 295 students received the scholarship, comprised of 170 returnees (79 from 2006; 91 from 2007) and 125 new students. In 2009, 415 recipients received College Bound, including 157 new students (67 from 2006; 98 from 2007; and 93 from 2008). In 2010, 440 students received the scholarship, including 142 new students to the program (72 from 2007; 75 from 2008; 126 from 2009). In 2011, 153 new students began the program along with 302 returning students (68 from 2008; 125 from 2009; 109 from 2010).

The amount of the scholarship increased to \$9,100.00 or \$36,400.00 over four years. Students must meet the program's academic and residence criteria, or file for an exception to those guidelines. The program generated more than 14,560 hours of community service, benefitting the City of Hammond and its residents.

The program generates significant value to owning a home in Hammond, especially for families with more than one child. The average Hammond home is appraised at about \$100,000.00. Based on that value, a home with one child, adds 36% to its value. In 2011, 40 families had more than one son or daughter benefiting from the College Bound program, increasing value of the home average by 72%. An interesting anomaly is that 9 sets of twins are currently enrolled in College Bound. Last year 29 families had more than one member receiving the scholarship.

Contrary to concerns at the program's inception, the majority of students participating in the College Bound program continue to stay at home while in school. Although 30 universities and colleges currently participate in the program, 239 students receiving College Bound (53%) attend a local college or university (Purdue University Calumet, Indiana University Northwest, Calumet College of St. Joseph, and Ivy Tech Community College). The largest percentage of recipients chose Purdue University Calumet, which draws 172 students, or 38% of all College Bound recipients.

2011 Recipients By College/University And Year of High School Graduation						
College/University	2006 Recipients	2007 Recipients (Includes Returning 2006 Students)	2008 Recipients (Includes Returning 2006 & 2007 Students)	2009 Recipients (Includes Returning 2006, 2007 & 2008 Students)	2010 Recipients (Includes Returning 2007, 2008 & 2009 Students)	2011 Recipients (Includes Returning 2008, 2009 & 2010 Students)
Art Institute of Indianapolis	0	0	0	0	1	0
Ancilla College	1	0	0	0	0	0
Anderson University	0	1	0	0	0	0

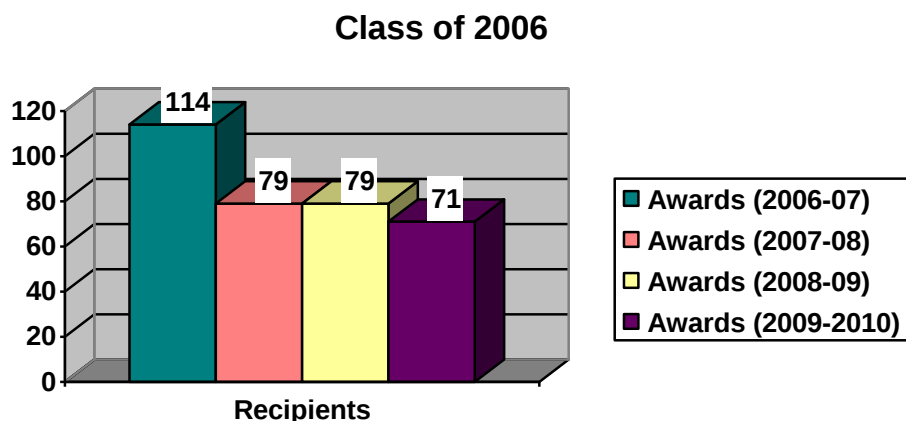
Ball State University	9	14	14	19	18	22
Bethel College	0	1	1	1	1	0
Butler University	1	1	3	5	5	6
Calumet College	4	7	8	12	12	13
DePauw University	0	0	1	1	1	1
Earlham College	0	0	0	0	1	1
Franklin College	0	0	0	0	0	2
Grace College	0	0	0	0	0	1
Goshen College	0	0	0	0	1	1
Huntington University	1	1	1	0	1	0
Indiana University (Bloomington)	7	19	34	41	47	46
Indiana University Northwest	4	17	30	69	48	49
Indiana University, Purdue University of Indianapolis	4	4	4	18	16	23
Indiana University South Bend	0	1	2	4	3	3
Indiana State University	1	1	2	6	4	5
Indiana Tech	0	0	0	0	1	2
Indiana Wesleyan University	1	2	3	3	1	1
Ivy Tech Community College	1	3	2	7	12	5
Manchester College	2	3	3	6	4	3
Marian College	0	1	0	1	2	1
Oakland City University	1	1	0	0	0	0
Purdue University (West Lafayette)	17	26	43	54	45	52
Purdue University Calumet	37	83	113	131	171	172
Purdue University North Central	0	1	2	1	3	2
Rose Hulman	0	0	0	0	1	4
Saint Elizabeth University	0	0	0	1	1	0
Saint Joseph's College	4	8	12	6	7	5
Saint Mary's College	4	4	3	6	4	6
University of Evansville	0	0	0	0	0	1
University Of Indianapolis	1	0	2	1	6	5
University Of Notre Dame	1	1	1	2	1	1
University of St. Francis	0	0	0	1	1	0
University of Southern Indiana	1	0	0	2	1	2
Wabash College	1	2	3	5	5	3
Valparaiso University	6	9	9	12	15	17
Totals	109	211	295	415	440	455

During the program's inaugural year, 2006, a total of 109 students were awarded the scholarship out of 130 applicants. In 2007, however, the Oversight and Exceptions Committee approved 5 additional applicants from the Class of 2006 for various reasons. Including these additional awards, total awards to the Class of 2006 was 114 or a ratio of recipients to applicants of 84%. The total number of awards was in line with the original estimate of 110 applicants during the first year. Four awards were honorary since the student had received full funding from other sources for his/her college tuition.

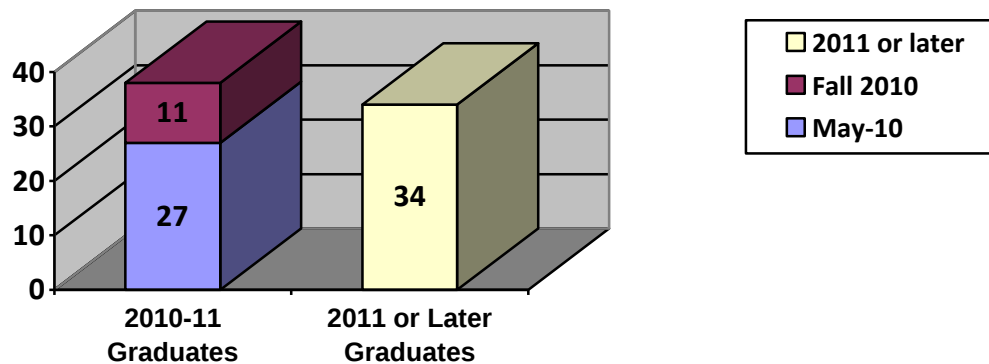
Of the Class of 2006 recipients, 79 received the scholarship in 2007, which reflected a retention rate of 73%. There was no change in the number of 2006 students who received the scholarship in 2008. In 2009, 71 students remained in their fourth and final year of college, or 65% of original award recipients.

Of the 71 students who received the scholarship in 2006, 27 graduated in May 2010, while 11 more graduated by the end of 2010, for a graduation rate of 54% in less than 5 years. At first glance these numbers may seem low, but they actually exceed the 6 year graduation standard used by most colleges and institutions. The goal set by the US Department of Education which calls for 60% of students to complete a baccalaureate within six years by 2025. According to the National Center for Higher Education Management Systems, which prepared a report for the Indiana Commission for Higher Education, local six-year graduation rates were 24.4 percent at Indiana University Northwest, and 21.5 percent at Purdue University Calumet in Hammond. Since the majority of students receiving the scholarship from the Class of 2006 attended local colleges, College Bound may have contributed to accelerating degree completion amongst those students.

It is also important to note that the results of the Class of 2006 may not be illustrative of overall program results and impact. Class of 2006 students had no time to prepare for or work towards the scholarship, which was approved only two months before graduation.



Class of 2006- College Completion

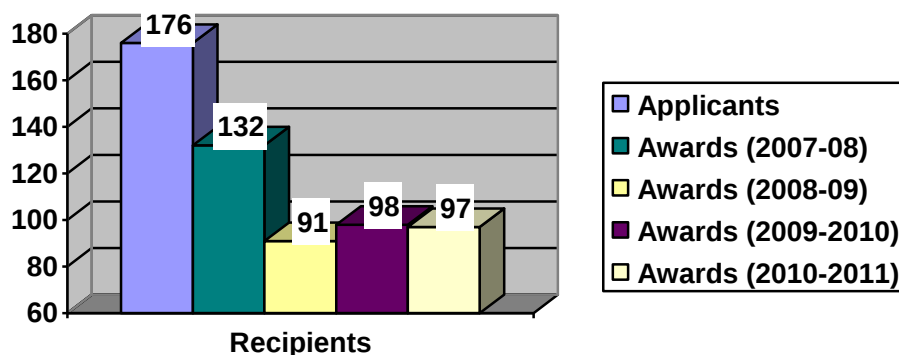


Class of 2007 Trends- The program grew to 176 applicants and 132 awards in 2007 while the number of honorary awards remained at 4. In comparison to the Class of 2006, applicants from the Class of 2007 increased by almost 35%, while awards grew by 21%. The increase was probably due to increased awareness of applicants and families of the College Bound Scholarship and its benefits. As of Fall 2008, 91 students from the Class of 2007 continued in the scholarship program, or a retention of 69%.

In 2009, however, 98 students received the scholarship from the Class of 2007 for the 2009 school year, showing an increase in students. The reason for the increase was due to a number of exceptions that were granted to students who either had previously been in the program and not met continuing eligibility standards, or to students who had not previously met enrollment standards only to later prove their ability to handle the rigors of a college education.

In 2011, 31 of the students graduated with another 30 students needing one additional semester to complete their college studies, meaning that 62% of students would graduate in less than 5 years.

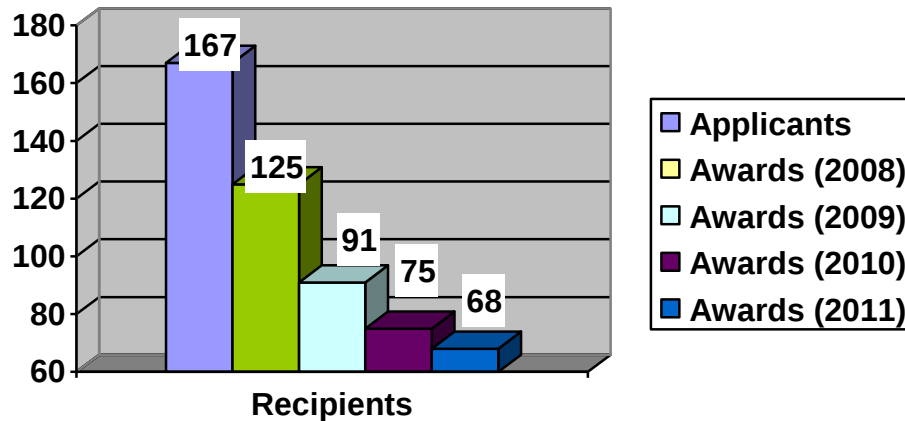
Class of 2007



Class of 2008- The Class of 2008 received 125 awards out of 167 applications. Although at first glance the numbers appear to indicate a reduction, it must be noted that the graduating Class of 2008 was about 3% smaller on average (among Hammond

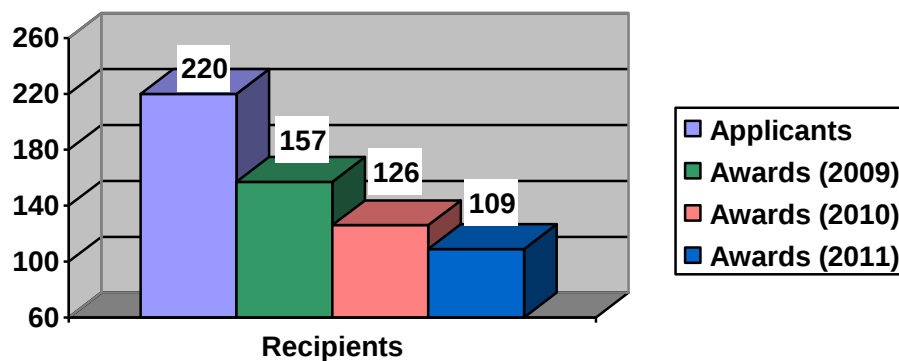
high schools) than the Class of 2007. In 2009, 91 students remained in the program, dropping to 75 by 2010. By 2011, the number had dropped to 68.

Class of 2008

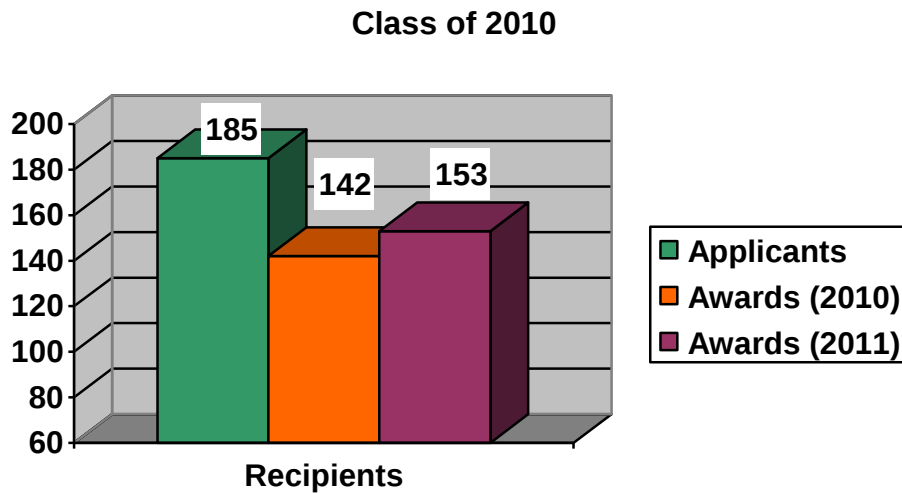


Class of 2009- The program made a record number of awards, and also received a record number of applications. Of the 220 applicants, 159 received the award. It should be noted however, that many of the students applying for the scholarship failed to meet the program's minimum academic requirements. So that the student might be eligible at a later date when their academic performance improved, students were encouraged to still apply. One school also indicated that they did not feel comfortable in denying students who applied even if the student did not meet eligibility. As of 2010, 126 students remained in the program. In 2011, 109 remained in the program.

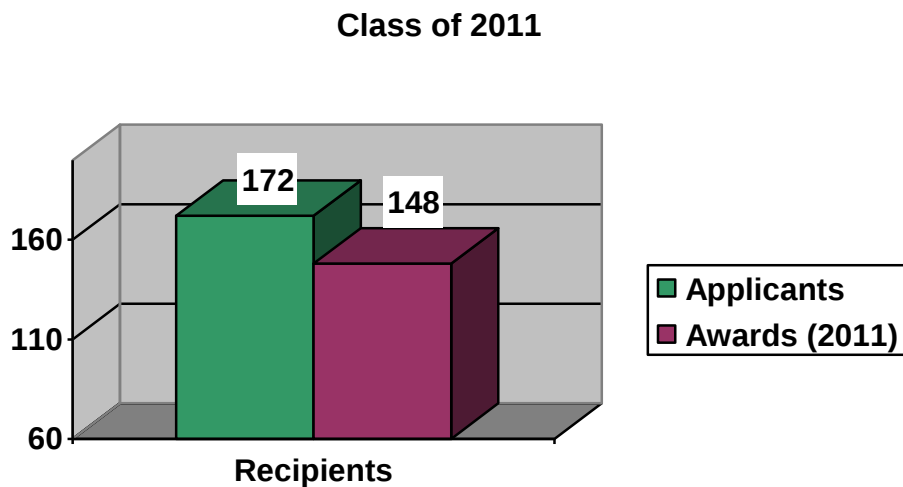
Class of 2009



Class of 2010- A total of 142 students from the Class of 2010 were accepted into the program. As of Fall 2011, the number increased to 153 due to exceptions and students transferring back to Indiana from out of state schools. In addition, 75 students from the Class of 2008, and 126 from the Class of 2009 continued in the program.



Class of 2011- A total of 148 students from the Class of 2011 were accepted into the program, with 172 applying.



Exceptions Process- Since its inception, 286 applicants have requested an exception; with 145 of those requests granted. In keeping with the original intent of the program, all cases forwarded to the Exceptions Committee are provided without the student's: identity, race, ethnicity, sex, address, or the student's high school. Although the specific reasons vary, and each request is handled on a case-by-case basis, requests can be classified by certain general characteristics. The largest number of exceptions has been filed due to academic performance followed by deadline issues. However, the number of cases filed due to missing a deadline has dropped significantly in recent years.

Exceptions By Type/Reason	
Reason for Exception	Total Exceptions Filed
Residency Issues/home ownership	12
Not Attending An Indiana accredited college, or	3
Previously attended an out of state college	14
Academic Requirements	182
Did Not Meet Deadline; Given Wrong Deadline by School	36
Requested Funds Be Used For Other Than Tuition And Fees	4
Custodial Rights Issues	3
Other Issues (medical, given incorrect information regarding eligibility by school, citizenship, etc.) or failed to respond to requests for additional information	32
Total	286

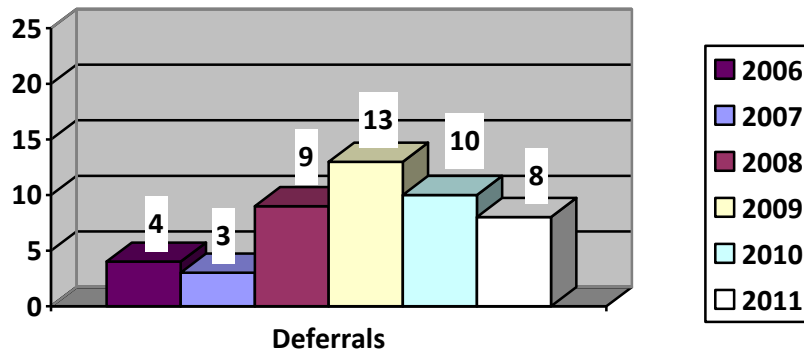
Exceptions Requested vs. Granted By Year						
	2006	2007	2008	2009	2010	2011
Number of Exceptions	15	44	41	66	62	58
Exceptions Approved by Year	6	21	26	46	29	17

As noted, the primary reason for filing an exception is due to academic reasons; often where the student missed the standard by a small margin. For example, many of the granted exceptions were granted where the student missed the SAT score by less than 5%. Another major factor for granting an exception has been due to legitimate health issues that impacted the student's performance. In these cases, detailed documentation was provided from both the school and the student's physician regarding a medical condition.

In 2011, the Exceptions Committee continued the use of "approved deferrals" for those that do not meet the program's academic standards. A deferral allows a student to prove that they possess the ability to meet the challenges of a college education. In most cases, the student is asked to maintain a slightly higher grade point average (2.25 or 2.5 versus the normal 2.0, depending on the student's academic performance) for the following year while not receiving the scholarship, in return for receiving the scholarship

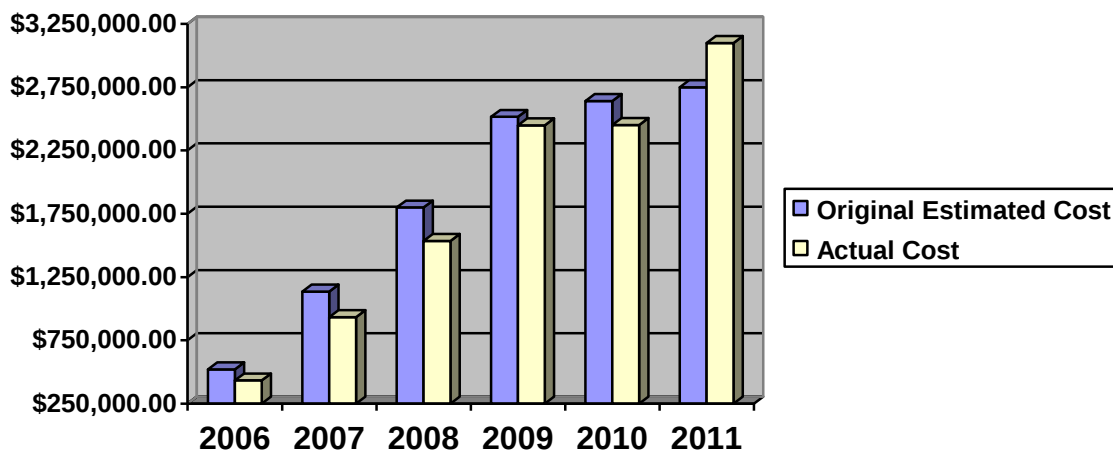
for the remaining years of schooling. Essentially, it allows a student to “prove” themselves. In 2011, 8 such deferrals were granted.

Deferrals Granted



Cost- For the first time, the cost of College Bound in 2011 exceeded the predicted amount. There were three factors that contributed to the increase. First of all, the award was increased for the second time in the program’s history. A reduction in other scholarships and financial aid, especially amongst students in their third and fourth year, also contributed to the cost increase. Finally, the increase was due in part to a cyclical issue in the billing and posting of charges for prior years. For example, some costs for Fall 2010 were not billed and posted until 2011, resulting in three tuition payments during the past year to certain universities and colleges.

Cost Comparison 2006-11 Estimated vs. Actual



Community Service- One of the ways the program aids the City is through the community service hours provision. The amount of community service performed is dependent upon the amount a scholarship recipient receives.

College Bound Community Service	
Scholarship Amount Received	Hours of Community Service
Less than \$500.00	<i>To be determined</i>
\$501.00 - \$2,300.00	8 Hours of Community Service
\$2,301.00 - \$3,800.00	16 Hours of Community Service
\$3,801.00 - \$5,300.00	24 Hours of Community Service
\$5,301.00 - \$6,800.00	32 Hours of Community Service
\$6,801.00 - \$9,100.00	40 Hours of Community Service
<i>Amount is based per year</i>	

During the first year, the program generated just more than 3,000 hours. In 2011, the 455 recipients performed almost 15,000 hours of community service. Such service is used throughout City government, providing students a firsthand perspective of local government, and the City with much needed assistance. Students are assigned to a variety of functions from office duties, to conducting traffic studies, assisting in the maintenance of City parks and properties, beautification projects, and working at special events and activities. Clearly, the community service component has resulted in a significant impact to the City, its residents and to the students themselves.

**Community Service Hours Performed
2006-2010**

